



Subject: ENGLISH- Phonics and Spelling

Long Term Curriculum Plan

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Little Wandle- Phase 2 <i>s a t p i n m d g o c k c k e u r h b f l</i> Common Exception words <i>is I the</i>	Little Wandle- phase 2 <i>ff ll ss j v w x y z zz qu ch sh th ng nk</i> -words with –s /s/ added at the end -words ending –s /z/ Common Exception words <i>put pull full as and has his her go no to into she push he of we me be</i>	Little Wandle- phase 3 <i>ai ee igh oa oo oo ar or ur ow oi ear air er</i> • words with double letters • longer words Common Exception words <i>was you they my by all are sure pure</i>	Little Wandle- phase 3 • longer words, incl. double letters • words with –s /z/ in the middle • words with –es /z/ at the end • words with –s /s/ and /z/ at the end Common Exception words <i>Review all taught so far</i>	Little Wandle- phase 4 Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est Common Exception words <i>said so have like some come love do were here little says there when what one out today</i>	Little Wandle- phase 4 Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCV CCVCC • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est Common Exception words <i>Review all taught so far</i>
Year 1	Little Wandle- Review phase 3 and phase 4 <i>/ai/ ay play</i> <i>/ow/ ou cloud</i> <i>/oi/ oy toy</i> <i>/ea/ ea each</i> Common Exception words <i>the put pull full push to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</i>	Little Wandle- phase 5 <i>/ur/ ir bird /igh/ ie pie</i> <i>/oo/ /yoo/ ue blue /yoo/ u unicorn</i> <i>/oa/ o go /igh/ i tiger</i> <i>/ai/ a paper /ee/ e he</i> <i>/ai/ a-e shake /igh/ i-e time</i> <i>/oa/ o-e home /oo/ /yoo/ u-e rude</i> <i>/ee/ e-e these /oo/ /yoo/ ew chew</i> <i>/ee/ ie shield /or/ aw claw</i> Common Exception words <i>their people oh your Mr Mrs Ms ask could would should our house mouse water want</i>	Little Wandle- phase 5 <i>/ee/ y funny /e/ ea head</i> <i>/w/ wh wheel /oa/ oe ou toe shoulder</i> <i>/igh/ y fly /oa/ ow snow</i> <i>/j/ g giant /f/ ph phone</i> <i>/l/ le al apple metal /s/ c ice</i> <i>/v/ ve give /u/ o-e o ou some mother</i> <i>/z/ se cheese /s/ se ce mouse fence</i> <i>/ee/ ey donkey /oo/ ui ou fruit soup</i> Common Exception words <i>any many again who whole where two school call different thought through friend work</i>	Little Wandle- phase 5 <i>/ur/ or word /oo/ u oul awful could</i> <i>/air/ are share /or/ au aur oor al</i> <i>/ch/ tch ture match adventure</i> <i>/ar/ al a half /or/ a water</i> <i>schwa in longer words: different</i> <i>/a/ a want /air/ ear ere bear</i> <i>/ur/ ear learn /r/ wr wrist</i> <i>/s/ st sc whistle /c/ ch school</i> <i>/sh/ ch chef /z/ ze freeze</i> Common Exception words <i>once laugh because eye</i>	Phonics Screening Check- no new graphemes or common exception words	Little Wandle- phase 5 <i>/ai/ eigh aigh ey ea eight straight grey</i> <i>/n/ kn gn knee gnaw</i> <i>/m/ mb thumb</i> <i>/ear/ ere eer here deer</i> <i>/zh/ su si treasure vision</i> <i>/j/ dge bridge</i> <i>/i/ y crystal</i> <i>/j/ ge large</i> <i>/sh/ ti ssi si ci potion mission mansion</i> <i>/or/ augh our oar ore daughter pour</i> Common Exception words <i>busy beautiful pretty hour move improve parents shoe</i>
Year 2	Little Wandle-Phase 5 Review <i>/ai/ a-e ai ay a eigh ea ey aigh</i> <i>/ee/ y ea ee e ie ey e-e</i> <i>/igh/ igh i-e i y ie</i> <i>/oa/ ow o o-e oa oe ou</i> <i>/oo/ /yoo/ oo u u-e ew ue ou ui</i> <i>/air/ air are ear ere</i> <i>/ur/ er ur ir or ear</i> <i>/ow/ ou ow</i> <i>/or/ or a aw au ore oor al oar our</i> <i>/ch/ ch tch ture</i> <i>/sh/ sh ti ch ssi ci si</i> <i>/j/ j g ge dge</i> <i>/s/ s ss c ce se st sc</i> <i>/u/ ou</i> <i>/e/ ea</i> <i>/i/ y</i> <i>/o/ a</i> <i>/u/ o o-e</i> <i>/oo/ u</i>	Little Wandle- Bridge to Spelling Using the complete the code chart Doubling letters at the end of words Words ending with ‘ck’ or ‘k’ Words ending in ‘ch’ or ‘tch’ Adding the suffixes -es/-s Adding the suffix -ing	Little Wandle- Spelling Units ‘kn’ and ‘gn’ for /n/ ‘wr’ for /r/ dropping the ‘e’ when adding suffixes -ed, -ing, -er, -est and -y Words ending ‘ge’ or ‘dge’ Common Exception words <i>once two any many</i> Homophones <i>knight/night</i> <i>one/won</i> <i>wear/where</i>	Little Wandle- Spelling Units The ‘w’ special Swapping ‘y’ for ‘i’ when adding -es Words ending ‘ey’ for /e/ words ending -le, -al, -il or -el Common Exception words <i>whole who people friend move improve</i> Homophones <i>our/hour</i> <i>quite/quiet</i> <i>see/sea</i> <i>to/too/two</i>	Little Wandle- Spelling Units <i>/s/ as ‘c’</i> spelling words with /zh/ adding the suffixes -ment, -ness, -ful -less and -ly showing missing letters in words Common Exception words <i>beautiful laugh busy pretty parents because</i> Homophones <i>hear/here</i> <i>be/bee</i> <i>bare/bear</i> <i>there/they’re/their</i>	Little Wandle- Spelling Units <i>/sh/ as ‘ti’</i> the possessive apostrophe swap, drop or double? (-ing, -er, -est, -y, -ed) Common Exception words <i>eye shoe thought through</i> Homophones <i>sun/son</i> <i>whole/hole</i> <i>blue/blew</i>

Year 3	Spelling Shed- Stage 3 words where 'ou' makes /ow/sound words where 'ou' makes /u/ sound words where 'y' makes /i/ sound words ending in '-sure' words ending in '-ture' Common Exception words actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular	Spelling Shed- Stage 3 words with the prefix 're-' words with the prefix 'dis-' words with the prefix 'mis-' adding '-ing' '-er' and '-ed' to multisyllabic words Common Exception words centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore	Spelling Shed- Stage 3 words with 'ai' and 'aigh' words with 'ei' and 'eigh' words where 'ey' makes an /ai/sound words with the suffix '-ly' common homophones Common Exception words build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight	Spelling Shed- Stage 3 words ending with '-al' words ending with '-le' words ending with 'ly' where the root word needs to change Common Exception words address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence	Spelling Shed- Stage 3 words with the suffix '-er' words where 'ch' makes /k/ sound words ending '-gue' and '-que' words where 'sc' makes /s/ sound common homophones Common Exception words accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter	Spelling Shed- Stage 3 words ending with '-sion' revision of key spelling rules from Y3 Common Exception words special, strange, difficult, important, length, perhaps, position, pressure, question, purpose
Year 4	Spelling Shed- Stage 4 common homophones words with the prefix 'in-' words with the prefix 'im-', 'ir-' 'il-' words with the prefix 'sub-' words with the prefix 'inter-' Common Exception words strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe	Spelling Shed- Stage 4 words ending with '-ation' words ending with '-ly' words ending with '-lly' words where 'ch' makes /sh/ sound Common Exception words favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous	Spelling Shed- Stage 4 words ending with '-tion' words ending with '-ious' words where a suffix is added to a word ending in 'y' words ending '-ious' and 'eous' Common Exception words extreme, although, breath, caught, different, exercise, medicine, thought, business, possession	Spelling Shed- Stage 4 words where 'au' makes /or/ sound words ending with '-tion' words ending with '-sion' words ending with '-cian' adverbs of manner Common Exception words surprise, separate, group, height, potatoes, though, particular, through, caught, woman	Spelling Shed- Stage 4 common homophones words with 'c' before 'i' and 'e' words containing 'sol' and 'real' words containing 'phon' and 'sign' Words with the prefixes 'super-', 'anti-' and 'auto' Common Exception words bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect	Spelling Shed- Stage 4 words that are plurals with possessive apostrophes revision of key spelling rules from Y4 Common Exception words guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward