

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	French Greetings with puppets - Using puppets to practise a variety of French greetings and learning - how to introduce themselves. Choosing the correct greeting based - on the time of day.	French adjectives of colour, size and shape. - Describing shapes using adjectives of colour and size, learning the - position of adjectives relative to the noun; noting cognates and practising - language skills	French playground games- numbers and age. - Counting in French from one to twelve, asking how old someone is - and answering the same question, comparing sentence structures in - French and English.	In a French classroom - Responding to common classroom instructions through games. Learning - vocabulary for classroom items. Understanding that every French noun is - either ‘masculine’ or ‘feminine.’	French Transport - Using detective skills to spot cognates and working out meaning, - learning new transport-related vocabulary and constructing - sentences using parts of the verb ‘aller’ – to go.	A circle of life in French - Using dictionary skills to develop animal vocabulary and habitat names - and applying this vocabulary to create sentences and complete food chains.
Year 4	Portraits- describing in French - Learning adjectives for describing people’s physical appearance and - their personality. Creating simple	Clothes- getting dressed in French - Learning vocabulary to describe items of clothing, along with the different - forms of the indefinite article. Expressing	French numbers, calendars and birthdays - Learning French numbers 1-31, the days of the week, months of the - year, dates and seasons through	French Weather and the water cycle - Learning phrases to describe the weather and vocabulary for the compass - points; counting from 1-100 in multiples of	French food- miam, miam! - Learning food vocabulary and revising numbers to 100, this time in - the context of money and prices. Developing	French and the Eurovision song contest Revising vocabulary from Year 3 and 4 by writing original songs in French, learning additional musical vocabulary and expanding their knowledge of the French names for European countries.

	sentences ensuring that the adjectives agree with the gender of the noun. -	opinions about outfits in French.	maths and songs and class surveys. - Researching the dates of French festivals.	ten and combining this knowledge to make statements about what the temperature is. -	language detective skills and confidence with practical conversational French. -	
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NC: National Curriculum

Purpose & Aims

The Kapow Primary French scheme is designed to meet the statutory requirements of the National Curriculum for Languages at Key Stage 2 by providing a structured, engaging and progressive programme from Year 3 onwards. Its purpose is to foster curiosity about language and culture while building the core skills of listening, speaking, reading and writing through practical communication. In Years 3 and 4, pupils develop foundational knowledge of phonics, vocabulary and grammar – the “three pillars of progression” – through accessible units such as greetings, classroom language, numbers, colours, descriptions and cultural topics. The scheme directly supports National Curriculum aims by enabling pupils to listen attentively and respond, explore patterns and sounds through songs and rhymes, engage in conversations, and begin to speak and write in sentences using familiar vocabulary and structures. By revisiting and deepening these skills in a spiral curriculum, Kapow ensures pupils make secure early progress in French while appreciating stories, rhymes and cultural contexts, laying strong foundations for further language learning.