



Subject: Religious Education

Long Term Curriculum Plan

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS Early Learning Goals: Understanding the world – people, cultures & communities Personal, Social & Emotional Dev.- Self regulation & building relationships	Across the year; using stories from religious traditions, artefacts, festivals & celebrations as a stimulus Festivals/theme Belonging, Harvest	Festivals/theme Light, Diwali, Christmas, Hannukah	Children can explore using their senses & imagination, respond, ask questions & use role play, music, art, dance & drama Festivals/theme Chinese New Year Shrove Tuesday	Festivals/theme Spring, new life, Easter	Create times for reflection & observation of the natural world, encouraging awe, wonder & respect Festivals/theme Summer, outdoor environment	Festivals/theme Sharing, caring, Changes
Year 1 & 2 Cycle 1 (Year 2 units)	Key Question: Who should you follow? Faith/theme Christianity/Judaism Old Testament Moses	Key Question: Do religious symbols mean the same to everyone? Faith/theme Christianity/Judaism Symbols Christmas	Key Question: Is it important to celebrate the New Year? Faith/theme Christianity/Judaism New Year Rosh Hashanah	Key Question: How should the Church celebrate Easter? Faith/theme Christianity Holy Week Easter	Key Question: Can stories change people? Faith/theme Christianity/Judaism Old Testament stories	Key Questions: How should you spend the weekend? Faith/theme Judaism Shabbat (Sabbath)
Year 1 & 2 Cycle 2 (Year 1 units)	Key Question: Is everybody special?	Key Question: Should we celebrate Harvest or Christmas?	Key Question: Does Creation help people understand God?	Key Question: Should everyone follow Jesus?	Key Question: Are some stories more important than others?	Key Question: Do we need shared special places?

	Faith/theme Christianity God Belonging	Faith/theme Christianity Celebration Harvest/Christmas	Faith/theme Christianity/Judaism Creation stories	Faith/theme Christianity/Judaism Leaders, Vicars, Rabbis	Faith/theme Christianity/Judaism Moral stories Old Testament stories	Faith/theme Judaism Synagogue, Symbols Community
Year 3 & 4 Cycle 1 (Year 4 units)	Key Question: Do Murtis help Hindus understand God? Faith/theme Hinduism God/Brahman Trimurti/ Murtis/ Avatars	Key Question: Does the Christmas Narrative need Mary? Faith/theme Christianity God/Virgin Mary Christ/Icon	Key Question: Is a holy journey necessary for believers? Faith/theme Hinduism/Christianity Pilgrimage Worship	Key Question: Should believers give things up? Faith/theme Christianity Lent/giving things up Easter	Key Question: Did Jesus really do miracles? Faith/theme Christianity Miracles Incarnation	Key Question: Does prayer change things? Faith/theme Christianity Sin, salvation, miracle
Year 3 & 4 Cycle 2 (Year 3 units)	Key Question: Does taking bread & wine show that someone is a Christian? Faith/theme Christianity Communion, Church Commitment	Key Question: Is light a good symbol for celebration? Faith/theme Christianity, Advent Judaism, Chanukah Hinduism, Diwali Light & belief	Key Question: Is a Jewish/Hindu child free to choose how to live? Faith/theme Judaism/Hinduism Belief Commandments	Key Question: Does Easter make sense without Passover? Faith/theme Judaism/Christianity Passover Last Supper Freedom	Key Question: Does Jesus have authority for everyone? Faith/theme Christianity Authority	Key Question: Can made up stories tell the truth? Faith/theme Truth, fable, myth, Parable