

Sing Up Music - Units at a glance (2-year teaching cycle)

Year A

Year A	A		B	
	6 weeks		6 weeks	
	3 weeks	3 weeks	3 weeks	3 weeks
TERM 1				
Phase 1 - Nursery	Let's be friends		Travel and movement	
Phase 1 - Reception	I've got a grumpy face	The sorcerer's apprentice	Witch, witch	Row, row, row your boat
Phase 2 - KS1	Menu song*		Colonel Hathi's march	Magical musical aquarium
Phase 3 - Lower KS2	I've been to Harlem*		Chilled-out clap rap	
Phase 4 - Upper KS2	What shall we do with the drunken sailor?*		Why we sing	Introduction to songwriting
TERM 2				
Phase 1 - Nursery	This is me		Animal tea party	
Phase 1 - Reception	Bird spotting: Cuckoo polka	Shake my sillies out	Up and down	Five fine bumble bees
Phase 2 - KS1	Football*		Who stole my chickens and my hens?	
Phase 3 - Lower KS2	Latin dance (Classroom percussion) *		'March' from The nutcracker	From a railway carriage
Phase 4 - Upper KS2	Madina tun nabi *		Building a groove	Época
TERM 3				
Phase 1 - Nursery	I've got feelings		Let's jam!	
Phase 1 - Reception	Down there under the sea	It's oh so quiet	Slap clap clap	Bow, bow, bow Belinda
Phase 2 - KS1	Dancing and drawing to Nautilus	Cat and mouse	Come dance with me*	
Phase 3 - Lower KS2	Just three notes	Samba with Sérgio	Fly with the stars (Classroom percussion) *	
Phase 4 - Upper KS2	Baloo baleerie		Kisne banaaya*	

* Progression units

Year B

Year B	A		B	
	6 weeks		6 weeks	
	3 weeks	3 weeks	3 weeks	3 weeks
TERM 1				
Phase 1 - Nursery	Let's be friends		Travel and movement	
Phase 1 - Reception	I've got a grumpy face	The sorceror's apprentice	Witch, witch	Row, row, row your boat
Phase 2 - KS1	Tony Chestnut*		Carnival of the animals	Musical conversations
Phase 3 - Lower KS2	This little light of mine*		My fantasy football team	
Phase 4 - Upper KS2	Hey, Mr Miller*		Shadows	Composing for protest!
TERM 2				
Phase 1 - Nursery	This is me		Animal tea party	
Phase 1 - Reception	Bird spotting: Cuckoo polka	Shake my sillies out	Up and down	Five fine bumblebees
Phase 2 - KS1	Grandma rap*		Swing-a-long with Shostakovich	Charlie Chaplin
Phase 3 - Lower KS2	The doot doot song (Classroom percussion) *		Fanfare for the common man	Spain
Phase 4 - Upper KS2	Dona nobis pacem*		Ain't gonna let nobody	
TERM 3				
Phase 1 - Nursery	I've got feelings		Let's jam!	
Phase 1 - Reception	Down there under the sea	It's oh so quiet	Slap clap clap	Bow, bow, bow Belinda
Phase 2 - KS1	The rockpool rock		Tańczymy labada*	
Phase 3 - Lower KS2	Global pentatonics	The horse in motion	Favourite song (Classroom percussion)*	
Phase 4 - Upper KS2	Race!	Exploring identity through song	Ame sau vala tara bal*	

* Progression units

Sing Up Music - Instrumental units

All instrumental units last for a whole term (12 x 50 minute lessons) and are interchangeable with a term of units listed above - either from Term 2 or Term 3. Using an instrumental unit will help you get better coverage of the Model Music Curriculum in relation to instrumental playing/performance and reading notation. There is more information on how to build in an instrumental unit to your scheme for music in our Sing Up Music Implementation guide.

Play ukulele 12 weeks	
Phase 3 - Lower KS2	<i>Latin dance</i> <i>The doot doot song</i>
Phase 4 - Upper KS2	<i>Fly with the stars</i> <i>Favourite song</i>

Play percussion 12 weeks	
Phase 2 - KS1	<i>TIME</i>
Phase 3 - Lower KS2	<i>Mangrove twilight</i> <i>Ripples</i>
Phase 4 - Upper KS2	<i>Rosewood gratitude</i> <i>Calypso solèy levé</i>

Sing Up Music - Optional units

All optional units are provided where schools and teachers may require extra teaching material. Each optional unit is 6 lessons long, and represents half a terms' work. They can be used in addition to the units in the overview above, or can be swapped for another of the 6 week units (that don't include a progression snapshot). There is more information on how to make use of the optional units in our Sing Up Music Implementation guide.

6 weeks	
Phase 2 - KS1	'Dawn' from <i>Sea interludes</i> <i>The king is in the castle</i> <i>As I was walking down the street</i> Composing music inspired by birdsong <i>Orawa</i> Trains <i>Creepy castle</i> <i>Minibeasts</i>
Phase 3 - Lower KS2	<i>Nao chariya de/Mingulay boat song</i> Sound symmetry 'Theme' from <i>The Pink Panther</i> Composing with colour
Phase 4 - Upper KS2	Balinese gamelan Composing in ternary form <i>Keep the home fires burning</i> <i>Three little birds</i> <i>You to me are everything</i> Twinkle variations <i>Touch the sky</i> <i>Nobody knows</i> (The Lumineers)